



# Westminster School

STRATEGIC PLAN 2018 – 2023



## Aspiration

*Westminster, where you can achieve more than you thought possible.*



## Mission

*To provide an exceptional education for students, Preschool to Year 12.*



## Values

*Courageous, Curious, Inclusive, Kind, Mindful, Resilient.*

### STRATEGIC OUTCOMES

*Our graduates achieve their individual potential and are well prepared for active, engaged lives beyond the School gates.*

*Our School is renowned for its genuine and successful focus on wellbeing and breadth of opportunities.*

*Our community is actively and meaningfully engaged, on and off campus.*

*Our learning and teaching is informed and contemporary, enhanced by innovative industry engagement and outstanding grounds and facilities.*

*Our financial management sustains our School and enables us to be dynamic and responsive.*

### ACTIONS

- » Drive academic performance
- » Offer blended pathways, programs and opportunities
- » Create programs to develop life skills
- » Provide co-curricular programs
- » Track and engage with the Old Scholar network

- » Develop wellbeing programs for students and staff
- » Measure wellbeing through best practice and benchmarking

- » Engage more consistently with our community through innovative communications
- » Ensure we are at the cutting edge of prospective parent targets based on data driven insights

- » Embrace leading teaching practices and encourage the power of learning
- » Build approved projects as determined by the Campus Masterplan
- » Develop innovative partnerships and alliances
- » Grow our professional learning community

- » Optimise enrolments
- » Manage fee growth and costs, ensuring affordability
- » Develop an adaptive financial plan
- » Grow complementary income streams

STRATEGIC PLAN

Values

Aspiration

Mission



To provide an exceptional education for students, Preschool to Year 12.

Westminster, where you can achieve more than you thought possible.



Resilient



Kind



Mindful



Curious



Inclusive



Courageous

2018 – 2023