Year 8 2020
Information Evening

Welcome to Westminster School

Mrs Kate Johns, Head of Year 8

Michael Murray Centre for the Performing Arts, Monday 19th August, 2019
The year ahead...

The transition into the Senior School will be a roller-coaster ride for all of our students. The highs and the lows may vary, but everyone will experience some challenges along the way...
The year ahead...

When will the next big transition happen for your child? What will their next ‘new’ environment look like?
Support for Year 8 students

Year 8 Team:
Head of Year 8 – Kate Johns
Associate for Year 7 and 8 – Chris Graham
Year 8 Tutors – Nicole Salamon, Sophie Wilson, Peter Walwyn, Angela Phillips
Support for Year 8 students

Additional support within the school:

- Head of Senior School: Mr David Wallage
- Director of Learning: Ms Andrea Sherwood
- *Head of Diversity: Mr Farley Briggs
- *Coordinator of Wellbeing: Ms Liz Collins
- School Psychologists: Mrs Rebecca Sharkey, Mrs Melinda Pfueller
- School Chaplain: Rev Phil Hoffman
- Heads of House: Farley Briggs and Liz Collins will be available after this session to discuss any concerns about learning or wellbeing
The role of the Head of Year 8

• Coordination and administration of the Year 8 Pastoral Program
• Regular communication with students, parents and caregivers
• Regular communication with the Year 8 Team
• Tracking the progress of students at Year 8
• Implementing support structures for organisation when required.
• Handover process to Heads of House at the end of the year
The role of the Year 8 Tutors

Your child’s class tutor will help to support their overall wellbeing, academic progress and development of organisational strategies.

- Morning tutor at the start of each day
- Year 8 Pastoral lessons each week
- Two long tutor sessions per week, including Wellbeing @ West
- First point of contact for parental enquiry

*The Year 8 Tutors will be available later this evening to answer any questions that you have about the Year 8 program.
Connections to other year levels

• House events and activities
• Peer Mentoring with Year 12 students
• Year 12 Leaders
Leadership opportunities
Service opportunities

• Year 8 Pastoral Program, including service excursions and fundraising opportunities

• Round Square service opportunities
Opportunities outside of the classroom

• Year 8 Camp

• Duke of Edinburgh expeditions including bushwalking, mountain biking, kayaking and rock climbing.

• Round Square Exchanges and Conferences
Opportunities outside of the classroom

It’s not just about sport!

*Mike Martens (Head of Sport) and Gary Davison (Head of Activities) will be available to speak with this evening about the co-curricular opportunities available.
Key dates

Interviews – Term 4, Weeks 1 – 4
Tuesday, Wednesday, Thursday afternoons

Orientation Day – Friday December 6
• Meet your Year 8 Tutor and get to know the students that will be in your Year 8 class.
• Learn more about the daily routine in the Senior School
• Meet the Senior School Leaders for 2020
• Meet your Head of House
• Get to know key areas of the school and how to find your way around
Enjoy the ride!

Welcome to the Senior School
Q & A

Brodie Eckert
School Captain

Emma Deering
Year 8 Student

Jack Richards
Year 8 Student
Year 8 2020
Curriculum Information

Mrs Andrea Sherwood
Director of Learning
Curriculum in Year 8

• A broad range of subjects
• Core subjects
• Elective subjects
• Co-curricular activities

• ACARA Australian Curriculum

http://www.acara.edu.au
http://www.australiancurriculum.edu.au/
• English
• Mathematics
• Science
• HASS (Geography/History)
• Digital Technology
• Health and Physical Education
• Religious and Values Education (RAVE)
• Languages (German/Japanese/Chinese)
• Wellbeing Curriculum
• Visual and Creative Arts – Art
• Design and Technologies – Materials
• Dance
• Drama
• Food Technology
• Music
### Curriculum Pathways:  
Examples

<table>
<thead>
<tr>
<th>Student A – full range</th>
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<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Semester 2</strong></td>
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<tr>
<td>Art</td>
<td>Design &amp; Technology</td>
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<tr>
<td>Drama</td>
<td>Food Technology</td>
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<table>
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<tr>
<th>Student B – Dance stream</th>
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<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Semester 2</strong></td>
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<tr>
<td>Dance</td>
<td>Dance</td>
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</tbody>
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2 subjects from:
- Art
- Drama
- Design & Technology
- Food Technology

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<thead>
<tr>
<th>Student C – Performing Arts stream</th>
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</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Semester 2</strong></td>
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<tr>
<td>Dance</td>
<td>Dance or Drama</td>
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<tr>
<td>Music</td>
<td>Music</td>
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<table>
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<tr>
<th>Student D – Music stream</th>
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<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td><strong>Semester 2</strong></td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
</tbody>
</table>

2 subjects from:
- Art
- Drama
- Design & Technology
- Food Technology
Languages

Chinese, German & Japanese

• All Foreign Languages subjects are structured similarly

• Academic, linguistic and cultural focus

• Expansion of Asian focus – ‘Asia and Australia’s Engagement with Asia’
  – a national priority

• Choice
Academic Support

- Individual
- Flexible
- Proactive
- Responsive
- Small groups
- Targeted programs
Subject Selection Process

The subject selection process for 2020 is online and can be completed at http://www.selectmysubjects.com.au

• Discussion and careful consideration

• Complete the Subject Selection Planner (yours)

• Discuss choices with Parents and other trusted advisors
Subject Selection Process

• Opens **Tuesday 20th August** and closes **Friday 30th August**

• Print, sign and return the **online form** (student and parents) to the Preparatory School or Senior School Offices by **Tuesday 3rd September 2019**

• Missing deadlines could mean restrictions imposed on their subject choices but **not** ‘first come first served’
On the Website

- Curriculum Booklets
- Westminster Planner
- Guides to on-line selection completion
- SACE Board provided ‘Planner’
- SACE PowerPoint presentations

For other Year groups – of interest
- The SACE details: assessment requirements
- Advice on Mathematics and English courses
- Arrangements for number of subjects
- University entry requirements and the ATAR
- Bonus points
- Research projects details (Y11)
- How to choose a potential career
- Applying interstate and abroad
Curriculum Information Night Presentations

2020 Year 8 Curriculum Night Information - Coming Soon!

2020 Year 10 Curriculum Night and Westventure Information - Coming Soon!

2020 Year 11 Curriculum Night Information

2020 Year 12 Curriculum Night Information

Curriculum Booklets, Subject Selection Forms and Subject Selection Planners for all Senior Students

Year 8

2020 Year 8 Curriculum Booklet

2020 Year 8 Subject Selection Guide
Subject Selection Planner

- First step is to select the Language elective

**LANGUAGE ELECTIVE**

Most subjects are compulsory at Year 8. These will be allocated to you automatically. Please select a Foreign Language elective in the box below.

<table>
<thead>
<tr>
<th>Foreign Language</th>
<th>Please circle your choice for Foreign Language as your first preference</th>
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<tbody>
<tr>
<td>Chinese</td>
<td>1</td>
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<tr>
<td>German</td>
<td>1</td>
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<tr>
<td>Japanese</td>
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Secondly, then choose 6 electives in order of preference:

REMAINING ELECTIVES

All students will be allocated the following subjects, unless you wish to study **Music** and/or **Dance**.

- **Design Technologies - Materials** (Single semester subject)
- **Drama** (Single semester subject)
- **Food Technology** (Single semester subject)
- **Visual Arts – Art** (Single semester subject)

Please note that **Music** is a full year subject and must be studied for two semesters. Dance may be studied for one semester or full year.

- **Music** (Full year subject) (will replace 2 of the elective above)
- **Dance** (Single semester subject or full year subject) (will replace 1 or 2 of the electives above)
• Secondly, then choose 6 electives in order of preference:

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<td>6 reserve</td>
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<td>7 reserve</td>
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*List your chosen electives in the preferred order in the box below* (remember that you MUST write Music twice)

*When you enter your subjects on line, the subjects you have listed in the purple box above will be your reserves.*
Thank you

Please join us in the Cloisters to meet our teachers, who are ready to answer your questions.