



Westminster School

# Year 8 2020 Information Evening

*Welcome to Westminster School*

**Mrs Kate Johns, Head of Year 8**

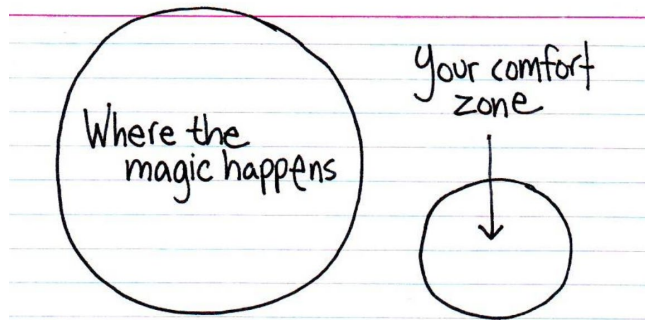
Michael Murray Centre for the Performing Arts, Monday 19<sup>th</sup> August, 2019

# The year ahead...

The transition into the Senior School will be a roller-coaster ride for all of our students. The highs and the lows may vary, but everyone will experience some challenges along the way...



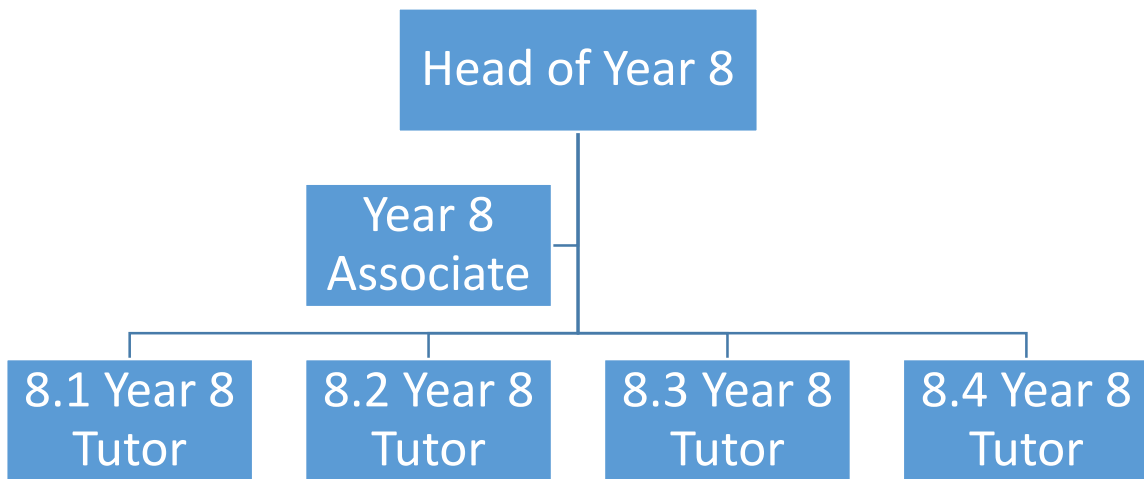
# The year ahead...



When will the next big transition happen for your child? What will their next 'new' environment look like?



# Support for Year 8 students



## Year 8 Team:

Head of Year 8 – Kate Johns

Associate for Year 7 and 8 – Chris Graham

Year 8 Tutors – Nicole Salamon, Sophie Wilson, Peter Walwyn, Angela Phillips

# Support for Year 8 students

## Additional support within the school:

- |                                    |                                             |
|------------------------------------|---------------------------------------------|
| • <b>Head of Senior School</b>     | Mr David Wallage                            |
| • <b>Director of Learning</b>      | Ms Andrea Sherwood                          |
| • <b>*Head of Diversity</b>        | Mr Farley Briggs                            |
| • <b>*Coordinator of Wellbeing</b> | Ms Liz Collins                              |
| • <b>School Psychologists</b>      | Mrs Rebecca Sharkey<br>Mrs Melinda Pfueller |
| • <b>School Chaplain</b>           | Rev Phil Hoffman                            |
| • <b>Heads of House</b>            |                                             |

*\*Farley Briggs and Liz Collins will be available after this session to discuss any concerns about learning or wellbeing*





# The role of the Head of Year 8

- Coordination and administration of the Year 8 Pastoral Program
- Regular communication with students, parents and caregivers
- Regular communication with the Year 8 Team
- Tracking the progress of students at Year 8
- Implementing support structures for organisation when required.
- Handover process to Heads of House at the end of the year



# The role of the Year 8 Tutors

**Your child's class tutor will help to support their overall wellbeing, academic progress and development of organisational strategies.**

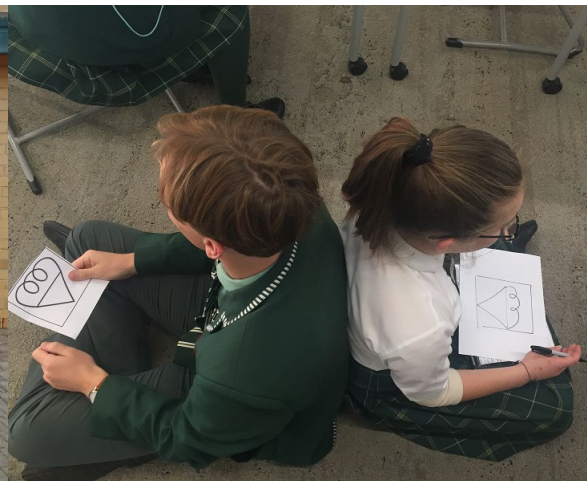


- Morning tutor at the start of each day
- Year 8 Pastoral lessons each week
- Two long tutor sessions per week, including Wellbeing @ West
- First point of contact for parental enquiry

*\*The Year 8 Tutors will be available later this evening to answer any questions that you have about the Year 8 program.*

# Connections to other year levels

- House events and activities
- Peer Mentoring with Year 12 students
- Year 12 Leaders





# Leadership opportunities



# Service opportunities

- Year 8 Pastoral Program, including service excursions and fundraising opportunities
- Round Square service opportunities





# Opportunities outside of the classroom

- Year 8 Camp
- Duke of Edinburgh expeditions including bushwalking, mountain biking, kayaking and rock climbing.
- Round Square Exchanges and Conferences



# Opportunities outside of the classroom

**It's not just about sport!**



\*Mike Martens (Head of Sport) and Gary Davison (Head of Activities) will be available to speak with this evening about the co-curricular opportunities available.





# Key dates

## Interviews – Term 4, Weeks 1 – 4

Tuesday, Wednesday, Thursday  
afternoons

## Orientation Day – Friday December 6

- Meet your Year 8 Tutor and get to know the students that will be in your Year 8 class.
- Learn more about the daily routine in the Senior School
- Meet the Senior School Leaders for 2020
- Meet your Head of House
- Get to know key areas of the school and how to find your way around



Enjoy the ride!



Welcome to the Senior School



# Q & A

Brodie Eckert  
School Captain

Emma Deering  
Year 8 Student

Jack Richards  
Year 8 Student





Westminster School

# Year 8 2020

## Curriculum Information

**Mrs Andrea Sherwood**  
**Director of Learning**



# Curriculum in Year 8

- A broad range of subjects
  - Core subjects
  - Elective subjects
  - Co-curricular activities
- 
- ACARA Australian Curriculum



<http://www.acara.edu.au>

<http://www.australiancurriculum.edu.au/>



# Core subjects

- English
- Mathematics
- Science
- HASS (Geography/History)
- Digital Technology
- Health and Physical Education
- Religious and Values Education (RAVE)
- Languages (German/Japanese/Chinese)
- Wellbeing Curriculum



# Elective subjects

- Visual and Creative Arts – Art
- Design and Technologies – Materials
- Dance
- Drama
- Food Technology
- Music



# Curriculum Pathways:

## Examples

### Student A – full range

Semester 1	Semester 2
Art	Design & Technology
Drama	Food Technology

### Student B – Dance stream

Semester 1	Semester 2
Dance	Dance
<b>2 subjects from:</b> Art Drama Design & Technology Food Technology	

### Student C – Performing Arts stream

Semester 1	Semester 2
Dance	Dance or Drama
Music	Music

### Student D – Music stream

Semester 1	Semester 2
Music	Music
<b>2 subjects from:</b> Art Drama Design & Technology Food Technology	





# Languages

## Chinese, German & Japanese

- All Foreign Languages subjects are structured similarly
- Academic, linguistic and cultural focus
- Expansion of Asian focus – ‘Asia and Australia’s Engagement with Asia’  
– a national priority
- Choice



# Academic Support



- Individual
- Flexible
- Proactive
- Responsive
- Small groups
- Targeted programs

# Subject Selection Process

The subject selection process for 2020 is online and can be completed at **<http://www.selectmysubjects.com.au>**

- Discussion and careful consideration
- Complete the Subject Selection Planner (yours)
- Discuss choices with Parents and other trusted advisors



# Subject Selection Process

- Opens **Tuesday 20<sup>th</sup> August** and closes **Friday 30<sup>th</sup> August**
- Print, sign and return the online form (student and parents) to the Preparatory School or Senior School Offices by **Tuesday 3<sup>rd</sup> September 2019**
- Missing deadlines could mean restrictions imposed on their subject choices but not 'first come first served'





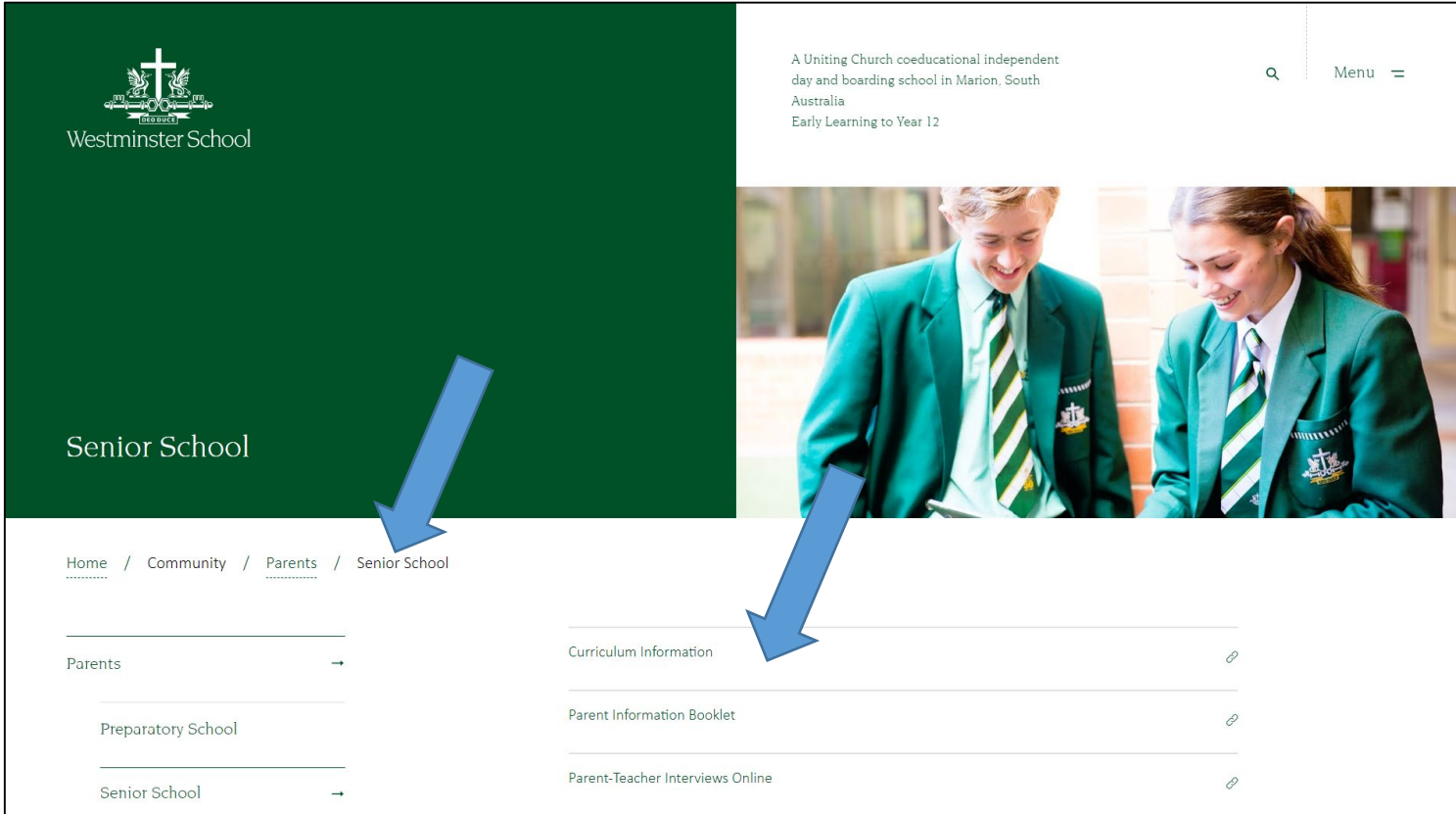
# On the Website

- Curriculum Booklets
- Westminster Planner
- Guides to on-line selection completion
- SACE Board provided 'Planner'
- SACE PowerPoint presentations

## **For other Year groups – of interest**

- The SACE details: assessment requirements
- Advice on Mathematics and English courses
- Arrangements for number of subjects
- University entry requirements and the ATAR
- Bonus points
- Research projects details (Y11)
- How to choose a potential career
- Applying interstate and abroad





**Click on:**

**>Menu**

**>Community**

**>Parents**

**>Senior  
School**



Westminster School



Menu

[Home](#) / [Community](#) / [Parents](#) / [Senior School](#) / [Senior School Curriculum Information](#)

Parents



Preparatory School

Senior School



Senior School Curriculum  
Information



Senior School Booklist  
Information

Information for New Senior  
School Families

Parent Portal

Old Scholars

Westminster Shop

## Curriculum Information Night Presentations

2020 Year 8 Curriculum Night Information - *Coming Soon!*

2020 Year 10 Curriculum Night and Westventure Information - *Coming Soon!*

[2020 Year 11 Curriculum Night Information](#)

[2020 Year 12 Curriculum Night Information](#)

## Curriculum Booklets, Subject Selection Forms and Subject Selection Planners for all Senior Students



### Year 8

[2020 Year 8 Curriculum Booklet](#)

[2020 Year 8 Subject Selection Guide](#)



Westminster School

# Subject Selection Planner

- First step is to select the Language elective

## LANGUAGE ELECTIVE

Most subjects are compulsory at Year 8. These will be allocated to you automatically. Please select a Foreign Language elective in the box below.

Foreign Language	Please circle your choice for Foreign Language as your first preference
Chinese	1
German	1
Japanese	1



# Subject Selection Planner

- Secondly, then choose 6 electives in order of preference:

## REMAINING ELECTIVES

All students will be allocated the following subjects, unless you wish to study **Music** and/or **Dance**.

- **Design Technologies - Materials** (Single semester subject)
- **Drama** (Single semester subject)
- **Food Technology** (Single semester subject)
- **Visual Arts – Art** (Single semester subject)

Please note that **Music** is a full year subject and must be studied for two semesters.

Dance may be studied for one semester or full year.

- **Music** (Full year subject) (will replace 2 of the elective above)
- **Dance** (Single semester subject or full year subject) (will replace 1 or 2 of the electives above)



# Subject Selection Planner

- Secondly, then choose 6 electives in order of preference:

*List your chosen electives in the preferred order in the box below* (remember that you MUST write Music twice)

2	
3	
4	
5	
6 reserve	
7 reserve	

*When you enter your subjects on line, the subjects you have listed in the purple box above will be your **reserves**.*





# Thank you

*Please join us in the Cloisters to meet our teachers,  
who are ready to answer your questions.*

