Year 7 2020
Information Evening

Welcome to Westminster School

Mrs Jane Edwards
Head of Year 7

Michael Murray Centre for the Performing Arts, Monday 19th August, 2019
Welcome to Senior School

Year 7 in the Senior School – exciting times!

In alignment with Australian Curriculum
Deeper learning
Greater independence and responsibility

LOVE CHALLENGES, BE INTRIGUED BY MISTAKES, ENJOY EFFORT AND KEEP ON LEARNING.

CAROL DWEECK
The Year Ahead...

Challenge yourself; it's the only path which leads to growth.
The Year Ahead...

We are here to support you as you take risks, try new things, make mistakes, challenge yourselves, overcome those challenges, grow, become resilient, adapt to change, learn new skills and, ultimately, SUCCEED!
Pastoral Care for Year 7 students

Head of Year 7     Jane Edwards
Year 7 Tutors      Mr Jon Dyer
                   Miss Chris Gould
                   Ms Kara Lucas
                   Ms Jess Powell

Year 7 & 8 Associate  Mr Chris Graham
Pastoral Care for Year 7 students

Additional support within the school:

Head of Senior School  Mr David Wallage
Director of Learning    Ms Andrea Sherwood
Head of Diversity      Mr Farley Briggs
Head of Wellbeing      Mrs Liz Collins
School Psychologists   Mrs Rebecca Sharkey
                       Mrs Melinda Pfueller
School Chaplain        Rev Phil Hoffman
The Role of Head of Year 7

The Head of Year 7 is responsible for the overall development and wellbeing of the Year 7 students, which includes:

Year 7 Pastoral Program.

Regular communication with students, parents and care givers.

Regular communication with the Year 7 Team and Year 7 Teachers to support Year 7 students.

Tracking the progress of students at Year 7.

Handover process to Heads of House at the end of Year 8.
The Role of the Year 7 Tutors

Your Class Tutor will help to support their overall wellbeing, academic progress and development of organisational strategies.

- Morning tutor at the start of each day
- Year 7 Pastoral Time with classes each week
- First point of contact for parental enquiry
Leadership Opportunities

Year 7 Leaders
Connections to other year levels

House events and activities
Peer Mentoring with older students
Year 11 Leaders
Sporting Opportunities
Performing Arts Opportunities
Service Opportunities
Opportunities to learn outside of the classroom
What’s next - Interviews

Interviews – Term 3, Weeks 7 - 10
Tuesday, Thursday and Friday afternoons

Meet with Mr David Wallage and Mrs Jane Edwards

- Ask questions about Year 7 2020
- Share information
What’s next - Orientation Day

• Students will become familiar with home room and class tutor.
• Students will become familiar with senior school times, lesson structure.
• Students will be able to meet with their class peers and other Year 7 students.
• Students will meet the school leaders for 2020.

• Students will meet Heads of House.
• Students will tour the school and meet staff.
• Friday 6th December 2019
WELCOME!

Year 7 students and families

We welcome you to the Westminster Senior School
Q & A

Brodie Eckert
School Captain

Jack Richards & Emma Deering
Year 8 Students
Thank you

*Please join us in the Cloisters to meet our teachers, who are ready to answer your questions.*
Year 7 2020
Curriculum Information

Mrs Andrea Sherwood
Director of Learning
Year 7 2020 – Curriculum

*an education worth having*

“Intentionally Designed for the Future”
VUCA

VUCA is an acronym used to describe or reflect on the volatility, uncertainty, complexity and ambiguity of general conditions and situations.

The notion of VUCA was introduced by the U.S. Army War College to describe the more volatile, uncertain, complex and ambiguous multilateral world which resulted from the end of the Cold War.

The common usage of the term began in the 1990s and derives from military vocabulary. It has been subsequently used in emerging ideas in strategic leadership that apply in a wide range of organisations, including education.
What's happening in the world?
New skills
New capabilities
New complex competencies
The ‘Four Cs’ (21\textsuperscript{st})

• Communication
• Collaboration
• Critical Thinking
• Creativity

PLUS: Computational Thinking

Choose evolution over irrelevance

The ‘Four Cs’ (22\textsuperscript{nd})

• Connection
• Care
• Community
• Communication
Year 7 > 8: Well established

- Australian Curriculum
- Specialist Teachers
- Pastoral Care Team
- Academic Support
- Laptop Program
- Learning Management system - SEQTA
Year 6 > 7 – Evolution: “with a twist”

- Australian Curriculum
- Specialist Teachers
- Pastoral Care
- Academic Support
- Laptop Program
- Learning Management system - SEQTA
A broad range of subjects
Core subjects
Purposefully few Elective subjects
Co-curricular activities

ACARA Australian Curriculum

http://www.acara.edu.au
http://www.australiancurriculum.edu.au/
Academic Curriculum

All students will engage in:

- Mathematics
- Science
- English (+ Library)
- Humanities and Social Sciences
- Health and Physical Education
- Foreign Languages
- Music
- Religious and Values Education
- Wellbeing @ West
- The Future is Us (FUSS)
  - Digital Technologies
  - Creative Arts – Art/Design
  - Design and Technologies
  - Drama
  - Food Technology
- Pastoral Care Time
- Dance
The Future is Us (FUSS)

- Develop “learnability” skills
- Develop learning agility
- Develop Critical and Creative Thinking skills
- Develop Personal and Social Awareness
- Subject specific knowledge, understanding and skills
The Future is Us (FUSS)

Academic Curriculum

- Critical and Creative Thinking
  - Inquiring
  - Generating
  - Analysing
  - Reflecting
Student Agency

Agency:

_Students should emerge from their schooling as purposeful, reflective, responsible agents, investing themselves actively to achieve goals they devise and endorse to shape the future for the better._

_Shaping their own future – the ingredients_

- Purposeful - setting goals
- Reflective – knowing what to do and why
- Resilient - investing time and effort
- Responsible – knowing what is required and believing it can be achieved
The Future is Us

- 6 lessons a week
- Different semester challenges
- Learning to Learn
- Subject specific content
- Combined groups with 3 teachers
- Mission Projects
- Grand Challenge
Academic Support

- Individual
- Flexible
- Proactive
- Responsive
- Small groups
- Targeted programs
- SEQTA
Languages

Why learn a language?
- Scope
- Employability opportunities
- Perspective
- Confidence
- Memories
- Freedom

- Pride
- Adaptability
- Advantages
- Insight
- Understanding

- Tolerance
- Friends
- Empathy
- Enjoyment
- Influence
- Awareness
- Empowerment
Languages

- Chinese
- German
- Japanese
Languages
Chinese, German & Japanese

• All Foreign Languages subjects are structured similarly
• Academic, linguistic and cultural focus
• Expansion of Asian focus – ‘Asia and Australia’s Engagement with Asia’ – a national priority
• Choice
Subject Selection Process for Languages and Dance

The subject selection process for 2020 is online and can be completed at http://www.selectmysubjects.com.au

• Access codes will be sent
• Discussion and careful consideration
• Discuss choices with Parents and other trusted advisors
Subject Selection Process

• Opens **Tuesday 20\textsuperscript{th} August** and closes **Friday 30\textsuperscript{th} August**

• Print, sign and return the **online form** (student and parents) to the Preparatory School or Senior School Offices by **Tuesday 3\textsuperscript{rd} September 2019**

• Missing deadlines could mean restrictions imposed on their subject choices but **not** ‘first come first served’
Click on:

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Curriculum Information Night Presentations

2020 Year 8 Curriculum Night Information - Coming Soon!

2020 Year 10 Curriculum Night and Westventure Information - Coming Soon!

2020 Year 11 Curriculum Night Information

2020 Year 12 Curriculum Night Information

Curriculum Booklets, Subject Selection Forms and Subject Selection Planners for all Senior Students

Year 8

2020 Year 8 Curriculum Booklet

2020 Year 8 Subject Selection Guide
• First step is to select the Language elective
• Then indicate if Dance is required
Learning agility
Adapted from Burke (2017)

The one skill that the World Economic Forum (2016) identifies as vital to success is **learnability** - the desire and capacity to learn.
Thank you

Please join us in the Cloisters to meet our teachers, who are ready to answer your questions.