

Secondary School

Years 9 - 11



YEARS 9 TO 11

Reports and Assessments in Years 9, 10 and 11

Achievement grades and attitude ratings are provided at the end of Terms 1 and 3 and written reports at the end of Terms 2 and 4. Parent-teacher interviews are held during Term 2.

Achievement grades are based on marks from tests, assignments, class exercises, oral responses and practical skills tests. The grade reflects the student's performance relative to those being similarly assessed which may be either the class or the whole year cohort. Attitude ratings incorporate attentiveness, cooperation, conscientiousness, participation in class discussions and oral work, as well as reliability in preparation and presentation of work, including homework. Written reports and comments give a description of the subject, indications of performance against general and subject-specific criteria, a percentage, an average percentage for the cohort and a grade for each subject.

Students are assessed according to the criteria developed in conjunction with the Senior Secondary Assessment Board of South Australia (SSABSA).

At the end of Terms 2 and 4, Year 11 students are issued with a results sheet which gives the subject result and the achievement in each subject as a score out of 20, derived from weighting the semester work and the examinations. Written reports are provided at the end of Terms 1 and 3 and parent-teacher interviews are held during Term 2.

Pastoral Care in Years 9, 10 and 11

The pastoral care in Years 9, 10 and 11 is done in the house system. From Year 9 onwards, pastoral care is overseen by the relevant Head of House, with assistance from tutors. Within our House system and School structure we aim to ensure that each student has opportunities to create close, positive relationships with a range of trusted adults and peers. The aim is to help students develop a network of friendship, guidance and support.

This network extends beyond our teaching staff and House Heads to our Chaplain, RAVE (Religious & Values Education) teachers and the School Counsellor. A particular feature is the Year 9 wellbeing program where students are separated into their genders so they may feel more comfortable to engage in a discussion in some of the teenage issues they are dealing with.

Fully Engaged teenagers in Years 9, 10 and 11

Westminster School continues to run a camp program in Years 9, 10 and 11. The highlight is Westventure, a 12 day outdoor education camp in the first term of Year 10. The opportunities continue to expand in sport, the arts and many other co-curricular areas. This all helps students be fully engaged during their teenage years in positive activities with positive social groups. An important issue is that students are constructively influenced by their peers and achieve their potential in many ways including academic, mental health, confidence, self esteem, resilience, hobbies, interests and travel.

