

Student Wellbeing Behaviour Management



PREPARATORY SCHOOL

We base our behaviour management strategies upon the premise that children are learning to become responsible and considerate people. They are learning to manage themselves and their learning, and must face the natural and logical consequences of their choices. This is not harsh punishment, but an opportunity used to help the children to practise responsible and considerate behaviour. We have established consistent expectations throughout the Preparatory School.

SENIOR SCHOOL

All members of the School community are expected to become familiar with the contents of this Behaviour Management Policy and aim to adhere to it to the best of their ability. This Behaviour Management Policy is designed to provide a supportive, caring and Christian environment where students can fulfil their potential and become independent and interdependent members of the wider community, able to contribute in a wide range of activities.

Rights

All members of the School community are ultimately responsible for their own behaviour.

Everyone has the right to:

- respect and dignity
- work and learn to the best of their ability
- be safe both physically and emotionally

Responsibilities

Responsibility is when you take control of your own thoughts and actions. Among the responsibilities, which are entailed by membership of the Westminster community are the essentials of:

- caring
- cooperating
- sharing
- doing your best
- being prepared and organised
- acting safely

Rules

- All School rules are stated in the diary or as notified from time to time.
- Good, fair rules give formal protection to one's rights.
- Leaders of specific areas may develop a set of rules appropriate to required needs.

Specific Areas

The Classroom – A Safe and Supportive Learning Environment

The management of classroom behaviour is essentially the responsibility of all members of that class. If required, additional staff will be available to assist in maintaining a suitable working environment.

Teachers and students have the right to work and learn in a secure and friendly environment without distraction. This involves full cooperation from all members of the class through listening and assisting other students when needed. It does mean that everyone should be aware that students have different learning styles, needs and abilities.

Expectations

- Staff and students are expected to arrive at lessons on time.
- Students must bring appropriate equipment and materials to each lesson.
- Students must bring their School diaries to each lesson.
- Students are expected to achieve to the best of their ability.

Outside the Classroom

On-Campus:

- the campus is a comfortable and secure environment;
- Staff and students take pride in the whole School environment.
- Staff and students respect and care for each other and those visitors who are welcome.

Off-Campus:

- Staff and students will uphold the same high standards of behaviour as expected on campus.
- Staff and students will show the necessary respect and care towards all members of the wider community.

